

Bow School District
Special Education Department
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SPECIAL EDUCATION DEPARTMENT REPORT
PREPARED SEPTEMBER 29, 2010 FOR OCTOBER 7, 2010
SCHOOL BOARD MEETING

The third Parent Involvement Survey was distributed in March 2010. The survey is an attempt to measure the percent of parents with a disabled child receiving special education or related services who report that the Bow School District facilitates parent involvement as a means of improving special education services and results.

The highlights below are provided by the NH Department of Education from the 2009-2010 Parent Involvement Statewide Survey Results Report:

- In 2010 there was an increase in the percentage of parents who indicated that schools facilitated parent involvement as a means of improving special education services and results for children with disabilities:

- o from 57% to 60% among preschool parents,
- o from 43% to 46% among school age parents, and
- o from 45% to 47% among preschool and school age parents combined.

- Over the last three years the results of the parent surveys administered in 2007-2008, 2008-2009, 2009-2010 school years, the following increases have occurred:

- o The overall survey response rate has increased from 16% to 19%.
- o The survey response rate at or above the standard has increased from 32% to 47% for preschool and school age combined.

SAU #67 Bow District Report of the 2009-10 Parent Involvement Survey			
	Preschool	School Age	Combined
<i>District Response Rate</i> The District Response Rate is calculated by dividing the total number of parents of children receiving special education services who replied to the survey by the number of surveys sent from your district.			
Number of surveys sent	CS	175	CS
Number of surveys received	CS	34	CS
Response rate	11%	19%	19%
<i>Indicator B-8: Number & Percent of Responses at/above Standard</i> The Indicator B-8 District Response at/above the Standard is the measure (the number and percentage) of the respondent parents who reported that the schools facilitated parent involvement as a means of improving services and results for children with disabilities.			
Number of responses at/above standard	CS	24	CS
Percent of responses at/above standard	CS	71%	71%

Indicator B-8 State Target	Your District's Score	Your District <u>Exceeded</u> the State Target
34%	71%	

Respectfully submitted,

Daniel J. Ferreira

Daniel J. Ferreira
 Director of Special Education