

MINUTES

July 12, 2011 School Board Work Session Meeting

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The meeting was called to order at 8:00PM in the library tutorial room at BHS. This was the first day of the SAU 67 administrative meetings focusing on curriculum issues

Board members present:

June Branscom, Pansy Bloomfield, and Robert Louf

Administrators present:

Dr. Dean S. T. Cascadden, Duane Ford (arrived 9:30), Dan Ferreira, Roy Bailey, John House-Myers, Gay Longnecker, Colleen DesRuisseaux, Don Gage, Jackie Coe, Kirk Spofford, Donna Girard, Jane Morrill-Winter, and Jim Kaufman

BES: (8:00 am)

Deb and Jane reviewed highlights from 20010-2011 focusing on:

- Systematic professional learning
- Best practices in instruction and assessment
- RTI three-tiered model implementation
- Data driven decision making at all levels

They discussed the progress of the Literacy Leadership Team and plans to replicate that success with a Math leadership Team. Concepts covered included: Professional Learning Communities working collaboratively for inquiry and action for better student results, highly effective core instruction, use of common core standards and curriculum mapping to focus instruction, and use of assessments to target interventions, and data management in this process. Developing a similar process for Math was discussed as well as the Professional Development efforts in Math instruction currently underway. The use of Infinite Campus, Curriculum Connector, and Smartboards was reviewed

BMS: (10:00 am)

Kirk and Donna discussed the three-year old initiative of student goal setting using NWEA data. This has evolved over the years getting students more engaged with their education by discussing and setting academic goals. The two year old RTI initiative was reviewed with successes and issues. The Math SINI plan was reviewed with emphasis on the positive results of the Summer Math Camp.

BHS: (11:40)

The upcoming NEASC accreditation process was reviewed by John House-Myers and Gay Longnecker along with the draft core values, mission and expectations for student learning. Colleen presented on Accuplacer and Naviance showing how this assessment has helped provide data for high school decisions. A college application and acceptance

report was shared with the Board for the class of 2011. Don Gage and Jackie Coe discussed the High School Curriculum Mapping initiative with the expectation that all courses will be done by fall. They also discussed the Blended Instruction training and the concurrent enrollment efforts.

SPED: (1:44)

Dan Ferreira discussed RTI and its relation to determination of specific learning disabilities. He discussed the development of rubrics to aid IEP teams in the consideration of paraprofessional services and for technology devices.

Technology:

Roy discussed the Infinite Campus implementations, Tech Mentor camp, Curriculum Connector, the Interactive White Board Camp and the new technology plan.

After the presentations the Board and administrators discussed how connected the District seemed to be in spite of having difficulties developing a curriculum coordination process. The hard work and dedication of our professional staff was praised, as much has been done to move initiatives forward at the building level. The role of a Curriculum Coordinator was discussed, and it was generally thought that curriculum mapping and the present administrative structure would suffice for coordination, especially in times of tight budgets.

The Board adjourned at 3:00 p.m.

Respectfully Submitted:

*Dr. Dean S. T. Cascadden*

Superintendent