

Bow Elementary School Grade 2 Report Card

Student:
Teacher:
School Year:

Attendance <small>*recorded in ½ days</small>	T1	T2	T3	TOTAL
Days Absent				
Days Tardy				
Days Dismissed				
Days Present				

Academic Evaluation Key
4 – Understanding of skill or concept is demonstrated independently and consistently.
3 – Understanding and demonstration of skill or concept is developing appropriately.
2 – Understanding of skill or concept is at a beginning stage. Support is frequently needed.
1 – Skill introduced but understanding of concept is not yet demonstrated at this time. Extra attention and practice is needed.
N/A – Skill or concept is not assessed at this time.

Reading/Language Arts	T1	T2	T3
Reading below grade level			
Reading on grade level			

Reading above grade level			
Phonemic Awareness			
Produces words that rhyme			
Identifies beginning, middle and ending sounds in a word			
Is able to delete beginning, middle and ending sounds in words			
Is able to change beginning, middle and ending sounds in words			
Phonics/Word Study			
Decodes multi-syllabic words using sounds and word patterns			
Reads grade appropriate high-frequency words			
Vocabulary			
Uses strategies to identify the meaning of unfamiliar words			
Comprehension			
Identifies and describes characters, setting, problem and solution/events in text			
Retells key events from text in sequence			
Distinguishes among a variety of fictional and nonfictional texts			
Makes logical predictions and cites evidence			
Makes basic inferences			
Identifies the author's basic message			
Identifies causes or effects, including possible motives of characters			
Makes text-to-text, text-to-self, and text-to-world connections			
Uses self-monitoring strategies while reading			
Uses text features to find information in nonfiction			
Answers literal questions based on nonfiction text			
Locates and records information from nonfiction text			
Fluency			
Reads grade level text fluently			
Self-corrects errors when reading			
Reads with expression			

Student Name:	School Year:
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<u>Writing Skills</u>	T1	T2	T3
<u>Ideas</u>			
Includes story elements that are clear			
Includes ideas that are on topic			
Includes some details to support topic			
<u>Organization</u>			
Includes a clear and fully-developed beginning and end			
Develops the middle			
Includes an appropriate title			
<u>Word Choice</u>			
Uses descriptive words			
Uses multi-syllabic words successfully			
Includes language that is varied			
<u>Voice</u>			
Expresses emotion through words and phrases			
Begins to write with reader in mind			
<u>Sentence Fluency</u>			
Writes sentences with complete thought			
Variety of sentence beginnings and lengths			
Uses logical sequencing			
Includes transitions from sentence to sentence			
<u>Conventions</u>			
Uses correct capitalization and punctuation			
Applies grade level spelling patterns			
Spells grade level high-frequency words correctly			
Begins to use mechanics, topic sentence, supporting details and summary sentence in paragraphs			
<u>Handwriting</u>			
Demonstrates correct letter spacing			
Demonstrates correct word spacing			
Demonstrates correct letter alignment			
Demonstrates correct letter formation			

Uses appropriate pressure			
<u>Mathematics</u>	T1	T2	T3
<u>Numeration</u>			
Demonstrates an understanding of numbers 0-199			
Demonstrates an understanding of 1 whole, 1/2, 1/3, 1/4			
<u>Operations</u>			
Demonstrates an understanding of 1, 5, 10 and 100 more and less			
Demonstrates an understanding of addition and subtraction using whole numbers			
Demonstrates an understanding of addition and subtraction using whole numbers with regrouping			
Calculates and compares the values of combinations of coins and dollars up to two dollars			
Uses estimation strategies of sets up to 50 objects			
Applies appropriate strategies to solve number stories			
<u>Patterns, Functions and Algebra</u>			
Identifies and extends numeric patterns			
<u>Data, Statistics and Probability</u>			
Analyzes and interprets data using charts, graphs, and line plots			
Describes the probability of an event using appropriate terms			
<u>Geometry</u>			
Demonstrates ability to sort and classify polygons			
Identifies 3-dimensional figures			
Locates and creates lines of symmetry			
Demonstrates an understanding of spatial relationships in 2 and 3-dimensions			
<u>Measurement</u>			
Uses non-standard units to measure perimeter and area			
Labels units of measurement appropriately			
Tells time accurately to the half and quarter			

Student Name:	School Year:
hour	

Science	T1	T2	T3
<u>Earth and Space Science</u>			
Participates with interest			
Demonstrates an understanding of concepts and vocabulary			
<u>Life Science</u>			
Participates with interest			
Demonstrates an understanding of concepts and vocabulary			
<u>Physical Science</u>			
Participates with interest			
Demonstrates an understanding of concepts and vocabulary			

Social Studies	T1	T2	T3
<u>Civics and Government</u>			
Participates with interest			
Demonstrates an understanding of concepts and vocabulary			
<u>Geography</u>			
Participates with interest			
Demonstrates an understanding of concepts and vocabulary			

Work Habits and Unified Arts Evaluation Key
E – Exceeding Expectations
M – Meeting Expectations
N – Not Meeting Expectations

<u>Classroom Community and Work Habits</u>	T1	T2	T3
Listens and follows directions			
Uses time wisely			
Works well independently			
Completes classwork on time			
Completes homework on time			
Demonstrates organizational skills			
Demonstrates positive attitude			
Works carefully and accurately			
Participates in class activities and discussions			
Seeks academic assistance when needed			
Exhibits self-control			
Respects the rights and property of others and self			
Respects adults through speech and actions			
Works cooperatively in peer groups			

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Trimester 3 Comments:

<u>Unified Arts</u>	T1	T2	T3
<u>Art</u>			
Cooperates with peers			
Follows teacher's directions			
Participates appropriately in art activities			
Uses art materials and tools in a safe and responsible manner			
<u>Physical Education</u>			
Cooperates with peers			
Follows teacher's directions			
Participates appropriately in physical education activities			
Displays good sportsmanship			
<u>Music</u>			
Cooperates with peers			
Follows teacher's directions			
Participates appropriately in musical activities			

Trimester 1 Comments:

Trimester 2 Comments: